VICTORIA

SCHOOL PROGRAMS

2019

www.culturalinfusion.org.au
Cultural Infusion is Australia’s leading culture-in-education provider, founded in 2003 to promote intercultural harmony throughout Australia and worldwide. Our vision is of a world that is culturally and socially cohesive, one that values the richness of our collective cultural heritage. We have always advocated the importance of intercultural education, a sentiment that is now being echoed across the educational sector through the inclusion of intercultural understanding as a key competency in the Australian Curriculum.

In 2018 Cultural Infusion became the first organisation in Australia to officially partner with the Australian National Commission for UNESCO who have recognised and endorsed our work in education.

Our work has won 15 international awards, including the United Nations Alliance of Civilizations Intercultural Innovation Award. We look forward to furthering our educational impact into 2019 with the launch of a new school program centering around our multi-award winning suite of educational apps ‘Joko’s World’. The program ‘Travels with Joko’ presents origins of musical instruments from around the world through song and narrative and is now available for bookings.

We thank you for your ongoing support!
SCHOOL PROGRAMS

The Cultural Infusion National School’s Program brings presenters from diverse cultural and linguistic backgrounds into classrooms. We work with more than one hundred artists and cultural educators to deliver in-school programs to metropolitan, regional and remote areas of Australia.

Our 50 minute and all-day programs for primary and secondary students are tailored by experienced presenters to suit the age and ability levels of each group they work with. We understand each school has different needs so our booking process is consultative and flexible.

"Students and teachers thoroughly enjoyed the performance. It was fantastic and highly educational. It met all our needs!"

Sally, Garran Primary School

"Absolutely amazing incursions today, our students were so engaged, had an amazing time and we were able to link it within our units of work. Would recommend it strongly to other educators!"

Michael, Lynbrook Primary School

<table>
<thead>
<tr>
<th>Program/Duration</th>
<th>Price</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 minutes (Primary and Secondary)</td>
<td>$6 + GST (per student)</td>
<td>150 minimum</td>
</tr>
<tr>
<td>Half-Day Program</td>
<td>$14 + GST (per student)</td>
<td>200 minimum</td>
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<tr>
<td>All-Day Program</td>
<td>$13 + GST (per student)</td>
<td>300 minimum</td>
</tr>
<tr>
<td>Aboriginal For A Day</td>
<td>$14 + GST (per student)</td>
<td>150 minimum</td>
</tr>
</tbody>
</table>

HOW TO BOOK

Call our toll free number 1800 010 069
Email us at info@culturalinfusion.org.au
View all available programs at www.culturalinfusion.org.au
CONNECTING TO YOUR CURRICULUM

Our school programs are a fantastic way to celebrate the diversity of your school community and cater to a range of curriculum areas. If you want to have a cultural presenter cover a specific topic or have any other curriculum related request please call our staff to discuss!

GENERAL CAPABILITIES: 

Intercultural Understanding - Empathise with others as well as recognise and value diverse cultures through engagement with various identities, languages and beliefs.

CROSS-CURRICULUM PRIORITIES: 

Aboriginal and Torres Strait Islander histories and cultures – Learn about, celebrate and interact with Aboriginal and Torres Strait Islander cultures. All students get the opportunity to engage in reconciliation, respect and recognition of the world’s oldest continuous living cultures.

Asia and Australia’s engagement with Asia - Recognise the diversity within and between the countries of the Asia region. Gain knowledge and understanding of Asian societies, cultures, beliefs and environments, and explore connections between the peoples of Asia, Australia and the rest of the world.

F-10 LEARNING AREAS/SUBJECTS: 

The Arts - Through engagement with culturally diverse art forms reflect on accepted perspectives, sounds, movements, beliefs and practices in their own culture and those of others.

Languages - Communication between and across cultures is integral in a culturally diverse society. Language learning provides students with an in-depth exploration of culture.

Geography, History and HASS - Exploring a culture’s historical context insights into the shaping of socio-cultural identities. Learning about the lives, places, values and beliefs of another culture contributes to the growth of knowledge surrounding cultural diversity.

SCHOOL CELEBRATIONS: 

Cultural Infusion’s programs are perfect for Cultural Diversity Week, Harmony Day, Language Days and NAIDOC Week. Or use an incursion to bring colour and variety to your end-of-term activities, graduation celebrations or school fetes.
## CULTURAL EVENTS

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td><strong>FEBRUARY</strong></td>
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<tr>
<td>5</td>
<td>Chinese New Year - Year of the Pig (International)</td>
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<tr>
<td>5 to 7</td>
<td>Losar (Tibetan New Year)</td>
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<tr>
<td>6</td>
<td>Waitangi Day (Aotearoa, New Zealand)</td>
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<tr>
<td>19</td>
<td>Lantern Festival (China)</td>
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<tr>
<td>21</td>
<td>International Mother Language Day</td>
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<tr>
<td>6</td>
<td>Independence Day (Ghana)</td>
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<tr>
<td>7</td>
<td>Hari Raya Nyepi Day of Silence (Balinese New Year)</td>
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<tr>
<td>8</td>
<td>International Women’s Day</td>
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<tr>
<td>15</td>
<td>National Close the Gap Day (Australia)</td>
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<tr>
<td>17 to 25</td>
<td>Victorian Cultural Diversity Week</td>
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<tr>
<td>25</td>
<td>Independence Day (Greece)</td>
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<tr>
<td>21</td>
<td>Holi Festival (India)</td>
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<tr>
<td>21</td>
<td>Norouz New Year (Iran, Kurd)</td>
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<tr>
<td>21</td>
<td>Harmony Day (Australia)</td>
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<tr>
<td>21</td>
<td>International Day for the Elimination of Racial Discrimination (Int.)</td>
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<tr>
<td><strong>MARCH</strong></td>
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<tr>
<td>1</td>
<td>Kha b-Nisan (Assyrian New Year)</td>
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<tr>
<td>18</td>
<td>National Day (Zimbabwe)</td>
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<tr>
<td>27</td>
<td>Freedom Day (South Africa)</td>
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<tr>
<td>5</td>
<td>Children’s Day (Japan)</td>
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<td>6</td>
<td>Ramadan Begins (International, Islamic)</td>
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<tr>
<td>21</td>
<td>World Day for Cultural Diversity for Dialogue and Development (Int)</td>
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<td>25</td>
<td>Africa Day (International)</td>
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<td>27</td>
<td>National Sorry Day (Australia)</td>
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<tr>
<td>27 to 3 Jun</td>
<td>National Reconciliation Week (Australia)</td>
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<tr>
<td>29</td>
<td>Vesak or Buddha Day (International, Buddhist)</td>
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<td><strong>APRIL</strong></td>
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<td>15</td>
<td>Eid al Fitr Festival and End of Ramadan (International, Islamic)</td>
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<td>17 to 23</td>
<td>Refugee Week (Australia)</td>
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<tr>
<td>20</td>
<td>World Refugee Day (International)</td>
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<td><strong>JUNE</strong></td>
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<td>7 to 14</td>
<td>NAIDOC Week (Australia)</td>
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<td>14</td>
<td>Bastille Day (France)</td>
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<td>18</td>
<td>Nelson Mandela Day (International)</td>
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<tr>
<td><strong>AUGUST</strong></td>
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<tr>
<td>4</td>
<td>National Aboriginal and Torres Strait Islander Children’s Day (Aus.)</td>
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<tr>
<td>9</td>
<td>International Day of the World’s Indigenous People (International)</td>
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<td>13 to 15</td>
<td>Obon (Japan)</td>
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<tr>
<td>17</td>
<td>Independence Day (Indonesia)</td>
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<tr>
<td>3</td>
<td>Krishna Janmashtami (International, Hindu)</td>
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<tr>
<td>13</td>
<td>Mid - Autumn Moon Festival (International, East Asia)</td>
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<tr>
<td>16</td>
<td>Independence Day (Mexico)</td>
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<tr>
<td><strong>SEP</strong></td>
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<tr>
<td>27</td>
<td>Diwali (International, Hindu)</td>
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<tr>
<td><strong>OCT</strong></td>
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<tr>
<td>3</td>
<td>Culture Day (Japan)</td>
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<td><strong>DEC</strong></td>
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</tbody>
</table>
Sumardi Master Puppeteer

Returning to Australia by popular demand, Cultural Infusion is once again proud to present the Dalang (Master) Shadow Puppeteer Sumardi! Originally from Srayen (Central Java), Sumardi was just eleven years old when he began his nine years of study to become an Indonesian Master Puppeteer. Give students a wonderful insight into the myths and legends of Indonesian history and culture. Theatrical storytelling brings to life the ancestral spirits said to swell inside the puppets. The climactic scenes are based on Hindu epics, such as the Ramayana Cycle. A truly magical experience!

Dates: 6/5 - 17/5, 24/6 - 5/7 and 27/7 - 13/8, 2019.
Contact us now to register your interest.

“This is the third time Pak Sumardi has performed here at our College. It gets better each time! The students are always fascinated by the performance. Sumardi’s level of skill and the way he proudly represents his cultural heritage”

- Ruth, Monte Sant’ Angelo Mercy College -
The Wayang Golek Wooden Puppetry
Give students a wonderful insight into the myths and legends of Indonesian history and culture. The stories are presented through wooden puppet dolls in colourful costumes who serve as symbols of Indonesian art. The story telling activity features the Hindu folklore and the epic story of the ‘Legend of Ramayana and Mahabharata’

The Wayang Kulit Shadow Puppetry
A theatrical shadow play presentation based on the Hindu folklore and epic story of the ‘Legend of Ramayana and Mahabharata’. Students are given an opportunity to watch the shadow puppetry from both sides of the screen to experience the magic, as well as learn the skills and techniques behind these ancient art forms.

The Wayang Kulit Shadow Puppetry + Shadow Puppet making workshop
Sumardi will guide students through this 2-hour workshop where they have the opportunity to make their own shadow puppets. The students will learn about the usage of specific characters and colours, as well as their symbolic meanings. Includes the 50-minute Wayang Kulit program.
**Aboriginal for a Day**

*Aboriginal for a Day with Western Creation* is an all day program of rotating sessions on dance, visual art and storytelling before coming together for a final performance and celebration. Noongar Elders Big Al and Leonie along with their sons Pancakes (Tristan) and Aza (Azlan) present this highly engaging and interactive program that has visited schools around the country for over ten years.

**Example timetable:**

<table>
<thead>
<tr>
<th>TIME</th>
<th>GROUP 1</th>
<th>GROUP 2</th>
<th>GROUP 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:50 am</td>
<td>Introduction to the program and welcome ceremony</td>
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<tr>
<td>10:00 – 10:50 am</td>
<td>Storytelling through Art</td>
<td>Storytelling and cultural history</td>
<td>Dance</td>
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<tr>
<td>10:50 – 11:20 am</td>
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<td></td>
<td>Recess</td>
</tr>
<tr>
<td>11:20 – 12:10 am</td>
<td>Dance</td>
<td>Storytelling through Art</td>
<td>Storytelling and cultural history</td>
</tr>
<tr>
<td>12:20 – 1:00 pm</td>
<td>Storytelling and cultural history</td>
<td>Dance</td>
<td>Storytelling through Art</td>
</tr>
<tr>
<td>1:00 – 2:00 pm</td>
<td></td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>2:00 – 2:30 pm</td>
<td>Closing celebration and dance performance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CELEBRATE

Indigenous Culture

Celebrate and learn more about Aboriginal and Torres Strait Islander cultures, histories and contributions

Reconciliation Week
27 May to 3 June

NAIDOC Week
7 to 14 July

Book a program at www.culturalinfusion.org.au
Indigenous Infusion with Western Creation
Western Creation are Noongar peoples of the Bibbulmun nation in Western Australia. They have travelled Australia and the world sharing the cultures and history of Australia’s First Peoples. Led by Big Al, Western Creation educates students about Indigenous culture through storytelling, truth telling, dance, visual art and history. Teachers can choose what they wish to focus on during this program.

Indigenous Infusion with True Culture
Didgeridoo player and dancer Mitch partners with singer and educator Ian to form True Culture. They present an interactive program driven through a culturally-sensitive framework that aims to empower the participants to engage with identity, self-belief and Aboriginal and Torres Strait Islander cultures. Highlights include presentation of artefacts, traditional dance and a musical showcase.

Indigenous Art through Storytelling
Monica uses singing to convey stories and help students understand and relate to symbols found in Aboriginal artwork for man, woman, child, the land and numerous animals. Students will use the symbols to draw their own stories and get to share them with the group.
Cajon Drumming Workshop
The Cajon originated in Africa, then travelled to South America, the Philippines and Spain – it’s a truly global instrument! Tawanda is an expert Cajon maker and percussionist. In this drumming workshop, students will try different styles of Cajon playing. They also get a chance to hear how migration and being open to change can lead to innovation and new shared meanings.

West African Dance & Music
In this high-energy program students will be dancing traditional and contemporary styles of West Africa accompanied by music from Senegal, Ghana and Guinea. Students will learn the stories and cultural significance behind the moves and songs.

Rhythms and Instruments of West Africa
The musical cultures of West Africa are explored through rhythms and songs from Ghana, Guinea and Senegal. Students will be introduced to a range of instruments such as the djembe, dun dun drums, shekere, talking drum, balafon and more!
Middle Eastern Drumming
Percussion is central to traditional and contemporary music of the Middle East and Arabian Gulf. Complex rhythms create uplifting beats which accompany fast paced folk dances. In this workshop students will learn some rhythms themselves and learn to clap along to the music as well as try out some dances from different regions.

Middle Eastern Infusion
Introduce your students to Arabic cultures through stories and movement. The traditional meaning behind a belly dance routine is taught to students in this engaging and high-energy program. From classical Arabic to modern pop, students engage with the dance trends of youth from the Middle East and Arabian Gulf.

Magic Carpet Ride
Take the mysterious flying carpet to Egypt and the Arabian Peninsula to visit the Bedouin people, the Arabic-speaking nomadic peoples of the Middle Eastern deserts! Students will learn about different musical rhythms and dances that connect the Bedouin people to their family and environment.
Tabla Talking
This exciting drumming workshop introduces students to the art and music culture of India. Professional percussionists teach students about the tabla, a percussion instrument originating from the Indian subcontinent. Presenters will demonstrate the fast and tricky rhythms of both classical and contemporary Indian music, and students will learn to play along with them.

A.YA Taiko Drumming
This program presents traditional and original Japanese music. In this interactive music program students are introduced to an array of Japanese instruments before the room shakes with the sound of the taiko drums!

Spirit of Indonesia
Acting as an introduction to Indonesian culture, this program explores the customs, language, dance styles and traditional dress of the island nations. Drawing on historic events and tying into the current day, Maria takes students on an exploration of the islands of Bali and Java. *(This program is also available as an all-day program for a more in depth experience).*
This program allows a choice of three or five programs. You can choose to explore one culture, language or topic in depth or travel the world with a program from each continent! Students split into two groups and rotate between 25 minute sessions then come together to finish and celebrate the day together in a 50 minute session.

“Absolutely amazing incursions today, our students were so engaged, had an amazing time and we were able to link it within our units of work. I would recommend it strongly to other educators!”
- Michael, Lynbrook Primary School -

“We were absolutely overwhelmed at the quality of all the presenters throughout our Multicultural Program. They kept all our students thoroughly engaged and presented relevant, thoughtful and important ideas in all their fields. Thank you so much for this wonderful program!”
- Cait, Kunyung Primary School -

Multicultural Day

SCHOOL PROGRAMS
**HALF-DAY PROGRAM:** 'Choose any 3 programs' Example timetable:

<table>
<thead>
<tr>
<th>TIME</th>
<th>GROUP 1</th>
<th>GROUP 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 – 10:25 am</td>
<td>Classical Indian Dance</td>
<td>Middle Eastern Infusion</td>
</tr>
<tr>
<td>10:35 – 11:00 am</td>
<td>Middle Eastern Infusion</td>
<td>Classical Indian Dance</td>
</tr>
<tr>
<td>11:00 – 11:30 am</td>
<td>Recess</td>
<td></td>
</tr>
<tr>
<td>11:35 – 12:25 pm</td>
<td>Flamenco Fiesta</td>
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**ALL-DAY PROGRAM:** 'Choose any 5 programs' Example timetable:

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<tr>
<th>TIME</th>
<th>GROUP 1</th>
<th>GROUP 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 – 10:25 am</td>
<td>Chinese Harpist</td>
<td>Classical Indian Dance</td>
</tr>
<tr>
<td>10:35 – 11:00 am</td>
<td>Classical Indian Dance</td>
<td>Chinese Harpist</td>
</tr>
<tr>
<td>11:00 – 11:30 am</td>
<td>Recess</td>
<td></td>
</tr>
<tr>
<td>11:35 – 12:00 pm</td>
<td>Middle Eastern Infusion</td>
<td>Hip Hop Infusion</td>
</tr>
<tr>
<td>12:10 – 12:35 am</td>
<td>Hip Hop Infusion</td>
<td>Middle Eastern Infusion</td>
</tr>
<tr>
<td>12:35 – 1:35 pm</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>1:40 – 2:30 pm</td>
<td>Flamenco Fiesta</td>
<td></td>
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</tbody>
</table>
Story of the Silk Road
With a focus on the historical Silk Road trading route in China, this program mixes Kung Fu movements and classic Chinese dancing to depict the art and architectural styles around Dunhuang. Born of the mix of cultures and religions on the Silk Road, Sindy preserves the stories and art found in ancient caves of north-west China through her dance and presentation.

Mulan Fan Dance
The Mulan Fan Dance blends a graceful folk dance with strong Kung Fu moves, which students will learn in this interactive program. Sindy Mu explains the true story of the legendary female warrior Mulan (as depicted in the Disney film) and why this ancient story is still so significant in Chinese culture.

Chinese Dance and Arts
This program engages students with an incredible performance of folk dances from across China such as the Lantern Dance, Ribbon Dance or Fan Dance. Students will practise a short routine using some of the moves they’ve seen, performed to both traditional and contemporary Chinese music.
Chinese Lantern Making and Calligraphy

Paper lantern making has an ancient history in China. Join Ting in this hands-on workshop where students will make their own colourful paper lanterns and practice Chinese calligraphy to decorate them. Students will learn about the history, symbolism and uses of lanterns in festivals and celebrations across China.

Chinese Music

Brilliant musician and ethnomusicologist Zheng Ting Wang’s presentation uses stories to convey and engage students in the cultural landscape and musical history of China. He will demonstrate different wind, percussion and string instruments – including the sheng or Chinese mouth organ, a truly magical instrument. Finally, students will learn a percussion accompaniment and play a Chinese folk song alongside Ting.

Chinese Lion Dance

Students will learn about the history and symbolism of the Lion Dance, an art form that dates back to the 12th century. It is believed to bring good fortune, prosperity and longevity. As well as gaining an insight into ancient Chinese culture, students will love seeing the lion close up to see how it is operated.
SCHOOL PROGRAMS

NEW

Yoga and Mindfulness
Yoga and Bollywood dance teacher Valli will introduce students to the symbolism and cultural history of yoga. She uses flowing yoga postures and classical hand gestures with meditation and breath techniques that are suitable to the age and ability of students. This program energises and engages students in this ancient practice. Valli also offers a Yoga Infusion Program comprising a course of four sessions.

Classical Indian Dance
Immerse your students in the culture of ancient India, and introduce them to a culture that is still practiced to this day. After an amazing performance set to the sound of classical instruments and Sanskrit chants, students will learn about the symbolic gestures and meanings told through movement and dance.

Bollywood Infusion
Bollywood is an important part of modern Indian culture, it incorporates film, music and of course – dance! In this program, students are introduced to the significance and symbolism in Bollywood dances and will learn a short routine backed by awesome Bollywood tunes and paired with colourful outfits.
**Latin Dance Fiesta**

Introducing students to dances such as the Salsa, Cha Cha Cha, Merengue, Bachata and Tango, this program explores the history and cultural significance of dance in Latin America. Presenters will use upbeat music and can incorporate the Spanish language as they describe their personal experiences of Latin American cultures.

**Fire of Flamenco**

Flamenco incorporates dance, music and singing and has a rich, multicultural history influenced by Roma, Arab, West African and Spanish cultures. The music features instrumental guitar, unique vocals, clapping rhythms and other percussion instruments. Students will have the opportunity to try the accompanying ‘palmas’ instrument, as well as learn some of the fiery dance moves.

**Hip-Hop Infusion**

In this high-energy interactive presentation students will discover the significance of hip-hop and urban dance culture. Guided by a professional hip-hop dancer, students will learn skilled dance moves and routines with specially selected beats.
SCHOOL PROGRAMS

**Russian Percussion**
Renowned percussionist Sergei performs non-stop entertainment as he dances Cossack style, plays numerous traditional Russian percussion instruments and inspires the audience to sing and clap along! Combining both traditional and contemporary Russian melodies with pop, jazz, and Latin music, this program provides students with an insight into the breadth of percussive sounds.

**Music of the Andes**
Inka Marka started busking more than 20 years ago and since then have developed a long and illustrious career as musicians performing at major events around Australia and the Pacific. Students will experience the rhythms of Latin America through dancing and musical performances, and will be introduced to the Inca culture of the Andes Mountains.

**Mediterranean Journey**
Bouzouki expert Jacob takes students through the many forms of the instrument, playing different styles and revealing their histories. This cultural expedition through music explores the musical traditions of the East and West surrounding the symbolic instrument, the Bouzouki.
Ciao! Migrating to Australia
Emilio Ricciuti breathes life into the true story of Pasquale at the time of his first arrival to Australia as a migrant in 1950. This unique story is based on Emilio’s father and is told through dance and drama, and reveals historical and cultural aspects. The presentation includes introducing students to a traditional Italian folk dance – the Tarantella!

Spirit of Italia
Students will be immersed in the stories of Italian migrants arriving to Australia, and the challenges they face upon entering a new country. The presenter leads discussions surrounding the topics of Italian culture, language, and food. The program also includes an Italian folk dance workshop.

Music of Southern Italy
In this interactive workshop, students will discover the rhythms and sounds of the traditional music styles of southern Italy. The castanettes, the diatonic accordion, the tamburello, the putipu and the ciaramella are some of the instruments that bring energy and melody to this program!
C’est Si Bon!
From Paris to Provence. From Edith Piaf to the pipe-bands in Bretagne. Qualified primary teacher Philippe presents a vibrant and colourful journey through regional French music and dance. Students will participate in folk song singalongs, as well as in the dances of Bouree, Lou Pripet, An Dro and Bal Musette.

Vive La France
This program provides a humorous and irreverent look at French culture through the exploration of famous events and people in history. In this sketch two soldiers, one English and one French, attempt to find a way out of the Hundred Years’ War, journey through the French Revolution, delve inside the Moulin Rouge and meet historical icons along the way!

Les Bâtons Français
This program follows the characters of Jacques and Pierre as they journey across France looking for true love! Designed to be fun and zany, this theatrical comedy touches on French icons and literature keeping students engaged and excited for the expedition ahead!
Jacques et Philippe
Combining French music, mime, dance, comedy and drama, this program takes students on a hilarious and theatrical journey through French culture. Primary school teacher Phil Carroll is joined by trained mime and presenter Rod Lara - together they teach students to sing and dance (the French way!) and lead them through professional drama performances.

Commedia dell’Arte – The Greatest Pie in the World
‘The Greatest Pie In The World’ has been crafted by proud baker Pantalone for his love interest Columbina. This comedy follows clumsy servant Arlecchino as he attempts to deliver the pie under the attentive eye of Scaramouche the thief! This program features music, dance, slapstick and iconic Commedia dell’ Arte characters.

Commedia dell’Arte – Il Capitano’s Triumphant Return
Returning from war a hero, Il Capitano is offered the hand of wealthy Pantalone’s daughter. Yet is Il Capitano the man that Pantalone believes him to be? And what about the love-struck servant who also loves the beautiful Columbina? Students will be introduced to the traditional masks and characters of this historical Italian theatre form in this clever comedy.
SCHOOL PROGRAMS

**Taekwondo Interactive**
Taekwondo is a form of martial arts originating from Korea. Both a dynamic display and a workshop, this program aims to inspire confidence, positivity and cultural awareness through engagement in a fun and safe environment. Students will get to learn the meanings of basic Korean words and engage in Korean etiquette such as bowing and greeting each other.

**Traditional Koto**
Discover the beautiful sounds of the Koto, Japan’s national instrument! The presenter will play classic pieces on the thirteen string harp and create new styles by combining the Koto with other instruments. Students will learn about the evolution and importance of the instrument in Japanese history and culture.

**Iranian Voices**
This program presents a variety of women’s voices on the subject of the history and culture of musicians in Iran and its diaspora. Iranian-Australian musician Gelareh Pour introduces students to Iranian music through the exploration of Iranian women singers before and after the 1979 Revolution in Iran.
Intercultural Values through Storytelling
David Edgren has been telling stories professionally for more than three decades. In this presentation he tells engaging and humorous stories exploring themes such as self-worth, compassion, anti-bullying, inclusion and intercultural understanding. He also shares tips for students to create their own stories to compel and inspire.

Fairy tale Puppetry Exploring Languages
Engage with language and culture through a range of nine classic fairytales and stories told through exquisitely crafted traditional European hand puppets. The performances feature audience participation and are available in French, Italian, German and can be tailored to suit different ages and language levels.

Around the World and Back Again
Jacqui Essing and Jade Thomson of Two Friends Productions present the story of the world’s greatest explorer, Captain and his jittery first mate, Todd as they visit different continents. Students are introduced to a variety of cultures through this comedic and fun-filled play.
Learning Lands

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**Sound Infusion**
At its heart, Sound Infusion is a great big pile of royalty-free sound clips from hundreds of the world’s instruments and musical traditions. It is also provides a set of clever tools to help students put those sounds together to make their own unique, cross-cultural compositions incorporating other musical structures.

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